Texas A&M University-Kingsville
College of Business Administration
SPRING 2017 Course Syllabus
Strategic Management Global Business Environment

MGMT 4390.501

COURSE INFORMATION
Credit hours: 3
Prerequisites: Students must be seniors in last semester of their studies.
Web-Orientation (and explanation): Class meets in person with occasional on-line sessions
Location/Times: Tuesday & Thursday from 11:00 am -12:15 pm in BUSA 227

COURSE INSTRUCTOR
Instructor: Dr. Hans Schumann
Office room: BUSA # 235
Office hours:
   Mon.  10:50 - 12:00
   Tue.  10:00 - 11:00 and 1:30 – 3:45
   Wed.  10:50 - 12:00
   Thu.  10:00 - 11:00 and 1:30 – 3:45
   Fri.  10:50 - 12:00
Office phone #: 361-593-2990
E-mail address: hans.schumann@tamuk.edu
(Preferred method of contact is in-person or via e-mail)

CBA MISSION STATEMENT
The College of Business Administration is a school of opportunity providing an accessible, quality business education that empowers both working and full-time students of all ages and diverse backgrounds, transforming their lives. To accomplish this mission, we provide a comprehensive business education to emerging leaders of the region, the state of Texas, national, and international communities.

CBA VISION STATEMENT
The Texas A&M University-Kingsville College of Business Administration will be recognized for:
- High quality teaching programs that produce graduates who are valued by employers and citizens who positively impact society.
- Engagement of stakeholders through professional and community service.
- Excellence in applied, theoretical, pedagogical research advancing academics, extending business knowledge, and contributing to practice.

BBA LEARNING GOALS
- Goal 1: CBA Graduates will communicate effectively in a business context.
  Objective 1: Students will write professional business materials.
Objective 2: Students will deliver professional oral presentations.
Objective 3: Students will demonstrate interpersonal and communication skills in a team setting.

- Goal 2: CBA Graduates will possess critical thinking and problem solving skills.
  Objective 1: Students will use appropriate analytical techniques to identify a business problem.
  Objective 2: Students will formulate alternative solutions.
  Objective 3: Students will evaluate options and their implications.

- Goal 3: CBA Graduates will demonstrate ethical, sustainable, cultural, and global consciousness.
  Objective 1: Students will recognize, analyze, and defend a solution to ethical problems.
  Objective 2: Students will define key components of sustainable, cultural, and global issues in a business context.

- Goal 4: CBA Graduates will competently utilize business technologies.
  Objective 1: Students will identify appropriate technology to apply in a business context.
  Objective 2: Students will utilize electronic spreadsheets to analyze and present business data.

- Goal 5: CBA Graduates will exhibit knowledge of fundamental business concepts.
  Objective 1: Students will demonstrate business specific skills and competencies in Accounting, Economics, Management, Quantitative Analysis, Finance, Marketing, Legal and Social Environments, Sustainability, Information Systems and Global Issues.

COURSE DESCRIPTION
To provide a capstone course for the graduating senior majoring in business that will allow him or her to practically apply the concepts and theories learned in the undergraduate program. The student will do this through integrating those principles with the ones that serve as the theoretical framework for the field of strategic management. The end result of this process will be a student who is able to analyze complex business problems and to effectively make decisions that affect the entire organization.

Prerequisite: must be taken in the final semester before graduation in business administration.

This course addresses BBA program goals #1-5.

TEXTBOOK INFORMATION
STRATEGIC MANAGEMENT THEORY, 12th Edition, Hill and Jones, Cengage, ISBN13 9781305502277, ISBN10: 1305502272. Rental, e-Book, and e-chapter options starting are available from the publisher at: (starting at $73.99 / $2.49 per chapter). The book could also be available from other sellers including the university bookstore. For my section of this class (section 501), I am not anticipating using the other electronic resources from the publisher. -- Note: Professors teaching other sections of this class may have a different policy. We will cover chapters 1-13.


NOTE: As noted in the college catalog “Candidates for the B.B.A. degree must take the ETS® Major Field Test for the Bachelor's Degree in Business as part of the requirements for MGMT 4390” is required by the college of business in order to process graduation. There is a fee charged by ETS for this standardized test (~$25.00).
STUDENT LEARNING OBJECTIVES (for the course)
Upon successful completion of this course, students should be able to:

1. Terminology and Strategic Management Tools and Theories - Students will understand and use the language, theories, and tools needed to make Strategic decisions in a company. Students will be able to use tools and management theories including: SWOT, internal and external environmental scanning, Porter’s 5-forces, Change and change management.

2. Coordination of Business Functions – By the end of this course, students will know how all of the business functions tie together to create an effective and profitable organization. Students will be able to create a business plan that effectively demonstrates their knowledge of and ability to implement the strategic planning, management, marketing, accounting, and informational technology theories taught to them during their completion of their business school education.

3. Ethics, Business Culture and Social Responsibility - Students will understand how executive actions form the basis of developing an organization that functions ethically and in a socially responsible manner.

4. Teamwork – Students will demonstrate the teambuilding skills to function in today’s business environment.

5. Writing & Critical Analysis. Students will demonstrate that they can analyze data from all aspects of business and effectively communicate via written reports such as case studies and a business plan.

6. Research, Technology and the Internet Students will be able to identify sources of data needed to make strategic and tactical decisions, and be able to utilize technology to analyze and communicate that data.

GRADING

<table>
<thead>
<tr>
<th>Item</th>
<th>Assignment Type</th>
<th>Percentage of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3 + Final Exam)</td>
<td>Individual – Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Review of “Business Core” Syllabus</td>
<td>Individual – Written</td>
<td>10%</td>
</tr>
<tr>
<td>Proposed Management Style and Culture</td>
<td>Individual – Written</td>
<td>10%</td>
</tr>
<tr>
<td>Business Plan</td>
<td>Group – Written (individual components)</td>
<td>25%</td>
</tr>
<tr>
<td>Business Plan Pitch</td>
<td>Group – Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>MFT</td>
<td>Individual - Standardized Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>Individual</td>
<td>5%</td>
</tr>
</tbody>
</table>

ASSURANCE OF LEARNING (AOL)

Note: One or more of the student assignments may be used as AOL (Assurance of learning) measures to guarantee the effectiveness of Texas A&M University – Kingsville. These assignments will be viewed by other CBA faculty members. Your professor’s evaluation of these assignments will count toward your grade. The other faculty members’ evaluation will not impact your grade and to the extent possible, student identifying data will be removed before assignments are supplied to the AOL evaluators. In this
class the following assignments may be used for AOL purposes: MFT, Business Plan Pitch presentation, Proposed Management Style and Culture Paper.

COURSE CONTENT

EXAMS

Three exams will be held during the semester. These will be focused on the material in the book. In addition, there will be a comprehensive final exam that will be held during Finals week. (The lowest of the four grades will be dropped)

REVIEW OF BUSINESS CORE CLASS SYLLABUS. (1/2 to 1 page per course)

The student will be required to download the course syllabus from the Business Core classes they have taken. The students will review the “Student Learning Objectives” and the more detailed “Course Schedule & Agenda”. For each course, the student will describe the important learnings from this class that would be needed to run a business successfully and/or that need to be included in a successful business plan. Please include the appropriate sections of all the syllabus in the appendix of the document.

MANAGEMENT STYLE/CORPORATE CULTURE PAPER (3 to 5 pages)*

Imagine that YOU are the Owner and Manager of the business your group is starting. Describe the culture and the behaviors that you would like to see in this organization. How would you plan to ensure that your firm achieves it?

BUSINESS PLAN

You will be divided into 4-5 student group teams. Each team will be given a new business opportunity for which they need to develop a launch strategy and a compelling business plan. (Each member of the team will take a title of a C-Level executive (such as CFO, CMO, etc.). The business plan will be graded based upon the overall quality, and internal consistency of the plan. This grade will apply to the entire group. In addition, each C-level individual will be judged on the strength of sections related to their responsibility.

BUSINESS PLAN PITCH

Each BUSINESS PLAN team will be provided 15 minutes to deliver a “pitch” that could be used to attract investors or to communicate the venture to other stakeholders. Each team member will be expected to deliver the portion of the presentation that was their “C-Level” area of responsibility.

MFT

As a requirement for this class and to graduate from the College of business, our students must take the standardized MFT exam. This exam is given to business students nationwide including many top-tier
universities and you will be able to compare yourself with other students nationwide. I will assign a grade based upon the table below.

<table>
<thead>
<tr>
<th>National Percentile</th>
<th>MFT Grade</th>
<th>50%-60%</th>
<th>15%-20%</th>
<th>C-</th>
</tr>
</thead>
<tbody>
<tr>
<td>80%+</td>
<td>A+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75%-80%</td>
<td>A</td>
<td>40%-50%</td>
<td>10%-15%</td>
<td>D</td>
</tr>
<tr>
<td>70%-75%</td>
<td>A-</td>
<td>30%-40%</td>
<td>5%-10%</td>
<td>D-</td>
</tr>
<tr>
<td>60%-70%</td>
<td>B+</td>
<td>20%-30%</td>
<td></td>
<td>F</td>
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</tbody>
</table>

**COURSE POLICIES**

**Professional Class Conduct & Participation:**

- The university respects the rights of instructors to teach and of students to learn.
- Maintenance of these rights requires campus conditions that do not impede their exercise.
- Campus behavior that interferes with these rights will not be tolerated.
- Student(s) with five or more non-excused absents from the class may be dropped from the course by the Professor.

**Punctuality and attendance:**

- Courtesy dictates that you arrive for class on time and not interrupt the proceedings with unnecessary coming and going.
- Cell phones, music players and other electronic devices are to be turned off during the class.
- Using computers for entertainment or personal communication during the class is unacceptable.
- Equally unacceptable is reading of books and material not directly related to the course material.

Attendance is required and failure to attend can impact any “class participation” grade. If you will not be attending for whatever reason, please e-mail the professor in advance.

Note: The U.S. Department of Education requires institutions of higher education to identify students who have never attended or stopped attending class before census date or during the semester. This will be noted on the official class rosters for each term or semester.

**Web-based communications between Instructor and Students**

Students should access the course website on Blackboard to check news and email daily for class release
Student e-mail criteria

In business, as with course related correspondence, e-mail is regarded as a professional means of communication. Proper sentence structure, capitalization, and punctuation are required.

Proper information must be included within each e-mail:

- Include the class number MGMT 4360 in the subject line
- Make sure your name is on any attachment you mail me. I often will print them out, and then I don’t know from whom they came.

For all online communication, proper “netiquette” is expected: correct spelling, correct grammar, proper formatting (avoid all caps and overuse of formatting tools).

E-mails will usually be answered within 24 hours on weekdays and within 48 hours on weekends or official holidays, although, in most cases, I will answer you even before. If I am out of town without internet access, I will post a note on Blackboard.
Instructor Response Time

**Email**

Generally, email will be checked frequently Mon-Fri and students can expect a reply within 24 hours. It may also be available online during the weekends, although the student should not count on that being the case. By simply logging in to Blackboard, you will see reminders and messages to help you succeed in this course.

**Grade Availability**

Test will be administered in class or via Blackboard. For test offered online, grades will generally be available immediately. Tests or Assignments collected in class will typically have approximately a one week grading turnaround time.

**LEARNER SUPPORT**

**Technical Support**

iTech Support provides friendly, responsive service to the Texas A&M University-Kingsville community. Contact Information: Phone: 361-593-HELP (4357), Web: [http://www.tamuk.edu/itech](http://www.tamuk.edu/itech)

**Student Support**

* TAMUK Student Health and Wellness

Student Health and Wellness serves the physical, emotional and distinct academic needs of Texas A&M University-Kingsville students. Contact Dianne Brown, Director of Student Health and Wellness. Contact Information: Phone: 361-593-3991, Web: [http://www.tamuk.edu/shw/](http://www.tamuk.edu/shw/)

* CBA Student Support Center

The College of Business Administration Student Support Center is dedicated to providing quality advising assistance to our students. Contact Information: Phone: 361-593-3902, Web: [http://www.tamuk.edu/cba/Undergraduate_Students/Student_Support.html](http://www.tamuk.edu/cba/Undergraduate_Students/Student_Support.html)

* TAMUK Center for Student Success

The Center for Student Success is here to help First Year Javelinas, First Generation College Students and Non-traditional Students achieve success by providing them with the student success resources. Contact Dr. Nancy KingSanders, Associate VP for Student Success. Contact Information: Phone: (361)593-3290, Web: [http://www.tamuk.edu/studentsuccess/](http://www.tamuk.edu/studentsuccess/)

* TAMUK Undergraduate Writing Center
At the UWC, we offer appointments to assist undergraduate writers. Although we do allow walk-in appointments, we strongly encourage you to make an appointment using our WConline portal, https://tamuk.mywconline.com. To help you prepare for your appointment, we suggest you take a look at our brochures for undergraduate students (dual-enrollment, freshman, sophomore, junior, and senior) or for graduate students (Master's or Doctoral).

For More Information, Contact: Undergraduate Writing Center
distributed in the library. Contact Phone: 361-593-2744  http://www.tamuk.edu/writingcenter/

COLLEGE OF BUSINESS ADMINISTRATION POLICIES

Textbook Policy: Students are REQUIRED to obtain the course textbook, or textbooks, within two weeks of the first class meeting. Students receive free access to an electronic version of the book for two weeks at www.coursesmart.com. Beginning in the third week, students may not attend class without the required textbook. If there are financial reasons that prevent a student from having the textbook, they are to contact either Cynthia Longoria or Jose Mendoza in the CBA Student Development Office (BUSA 112) before the third week of the semester.

Writing Standards Policy: Written assignments in the College of Business Administration are expected and required to meet minimal* standards in the following areas:

1. Spelling & Capitalization
2. Punctuation
3. Grammar
4. Agreement error
5. Word choice error
6. Formatting

Students are encouraged to receive writing assistance from the Undergraduate Writing Center (located on the second floor of the Jernigan Library; http://www.tamuk.edu/writingcenter/) before submitting a writing assignment. CBA faculty may require students use the writing center and provide verification of its usage.

If any single page of any outside writing assignment (as opposed to in-class tests) contains more than five writing errors, the paper is returned, ungraded, to the student, who will have no more than one calendar week to revise the paper, correct the errors, and return it to the instructor for grading. Any writing assignment returned for correction receives a one-letter grade penalty.

No more than two (2) different assignments per course will be eligible for resubmission. Faculty will inform students which assignments are eligible. Additional assignments are graded based on the initial submission and will not be allowed to be resubmitted. Each returned writing assignment may be corrected and resubmitted only once. A returned paper resubmitted with uncorrected errors receives a grade of “D.”

*These are the minimal standards required by the College of Business Administration. At their discretion, faculty may impose stricter standards, such as fewer acceptable errors or less time to correct and resubmit. Faculty will note in the course syllabi which assignments are eligible for resubmission.
Assignments for which this policy applies:
- Management Style/Corporate Culture Paper
- Written Business Plan.

Software Policy
All assignments to be submitted electronically must be done using Windows software (Word, Excel, etc.). Students have free access to Microsoft Office 365 through the following link on JNET: https://jnet.tamuk.edu/web/home-community/service-catalog

COURSE SCHEDULE & AGENDA
Face to Face lectures and presentations ARE REQUIRED!
Modification may be needed as the course progresses to accommodate extra coverage of topics as needed
NOTE: Content items listed below are from the required TEXT. Lectures WILL come from multiple additional sources and may not always follow the textbook – therefore attendance for lecture is HIGHLY recommended!

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Reading/Material</th>
<th>Topic</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/18-1/21</td>
<td>Chapter 1</td>
<td>Strategic Leadership: managing the strategy</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1/24-1/28</td>
<td>Chapter 2</td>
<td>The External Environment – Industry analysis</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>1/31-2/4</td>
<td>Chapters 3&amp;4</td>
<td>Internal Analysis/Building Competitive Advantage</td>
<td>“Core Syllabus Review”</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ProjectDue</td>
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<tr>
<td>4</td>
<td>2/7-2/11</td>
<td>Chapters 5&amp;6</td>
<td>Building Competitive Advantage/Industry</td>
<td>Test I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Environment</td>
<td></td>
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<tr>
<td>5</td>
<td>2/14-2/18</td>
<td>Chapters 7&amp;8</td>
<td>Strategy – Technology/Strategy – Global</td>
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</tr>
<tr>
<td>6</td>
<td>2/21-2/25</td>
<td>Chapter 9&amp;10</td>
<td>Corporate level – Integration/Integration/</td>
<td>Test II</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Diversification</td>
<td></td>
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<tr>
<td>7</td>
<td>2/28-3/3</td>
<td>ETHICS and LEADERSHIP</td>
<td></td>
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<tr>
<td>8</td>
<td>3/6-3/10</td>
<td>Chapter 11</td>
<td>Multi Industry (global) strategies</td>
<td>“Management Style/Corporate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Culture Paper” due</td>
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<tr>
<td>9</td>
<td>3/13-3/17</td>
<td>Spring Break</td>
<td></td>
<td>Classes held online- See</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blackboard for details.</td>
</tr>
<tr>
<td>10</td>
<td>3/20-3/24</td>
<td>Moon Movie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>3/28-4/1</td>
<td>Chapter 12 &amp; 13</td>
<td>Single and Multi-industry strategies</td>
<td>Test III</td>
</tr>
<tr>
<td>12</td>
<td>4/4-4/7</td>
<td></td>
<td>Integration of University Learnings</td>
<td>Schedule and Take MFT</td>
</tr>
<tr>
<td>13</td>
<td>4/10-4/14</td>
<td>MFT Review</td>
<td></td>
<td></td>
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<tr>
<td>14</td>
<td>4/17-4/21</td>
<td>Presentations #1 &amp; 2</td>
<td></td>
<td>Business Plan Due</td>
</tr>
<tr>
<td>15</td>
<td>4/24-4/28</td>
<td>Presentations #3 &amp; 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>5/1-5/3</td>
<td>Presentations #5 &amp; 6</td>
<td></td>
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</tr>
</tbody>
</table>
Note: The professor reserves the right to change the timeline and materials covered. Changes will be discussed in class and on Blackboard.

UNIVERSITY CALENDAR – Spring 2017 semester
Jan. 18    First Class Day of all regular students.
Jan. 21    First Class Day of all Saturday students.
Jan. 24    Fifth Class Day. Students will be dropped from classes if they have not paid or made payment arrangements by this date.
Jan. 24    Meal Plan Payment Deadline.
Jan. 25    Permission to register or changes classes is required from the adviser and professor.
Jan. 25    A $100 Reinstatement Fee will be assessed to students requesting reinstatement.
Feb. 1    Deadline for students applying for graduation to complete the Change of Name Request form with the Office of the Registrar.
Feb. 2 5 p.m.  NO REGISTRATION AFTER THIS DATE. Twelfth class day. Census Date.
            Students will be dropped from classes if they have not paid in full or made payment arrangements with the Business Office. No reinstatement of classes.
Feb. 3    Three-peat charges are added to student account.
Feb. 8    Last day for students completing graduation requirements in May to submit their Application for Candidacy form approved by their Academic Dean with the Office of the Provost and Vice President for Academic Affairs.
Feb. 14   20th Class Day
Mar. 7    Midsemester Point.
Mar. 10 Noon  Midsemester grades due for all students via Blue and Gold Connection.
Mar. 10    Residence Halls close for Spring Break 6PM.
Mar. 13-19 Spring Break.
Mar. 19    Residence Halls re-open after Spring Break.
Mar. 20    Classes resume.
Mar. 30   Title IV 60% of semester
Mar. 31 5 p.m  Last day to drop a course or withdraw from the university. Course dropped will receive a grade of Q. Last day for faculty to drop for non-attendance.
Apr. 3    Registration begins for all students for 2017 Spring Intersession.
Apr. 3    Priority Registration begins for 2017 Summer Sessions and 2017 Fall Semester.
Apr. 14   Good Friday – no classes held.
May 2    Graduate and Undergraduate Students – Deadline to file Application for Degree Candidacy in August with Academic College Dean.
May 2-4   Dead Week.
May 3    Last Class Day.
May 4    Study Day (no classes).
May 5-11 Final examinations.
May 12-13 Commencement.
May 14   Residence Halls close.
May 15 Noon Grades due via the web at Blue and Gold Connection and I-Contracts due.

UNIVERSITY POLICIES
All students are expected to adhere to the highest academic standards of behavior and personal conduct in this course and all other courses. Students who engage in any form of academic misconduct are subject to university disciplinary procedures. The TAMUK student handbook, which can be found at: http://www.tamuk.edu/dean/dean_files/studenthandbook.pdf

Disability statement:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability requiring an accommodation please contact the Disability Resource Center (DRC) as early as possible in the term at (361) 593-2904. DRC is located in the Life Service and Wellness building at 1210 Retama Drive.

Six-drop policy:
The following provision does not apply to students with Texas public college or university credits prior to Fall 2007. The Texas Senate Bill 1231 specifies the number of course drops allowed to a student without penalty. After a student has dropped six courses, a grade of QF will normally be recorded for each subsequent drop. Additional information on Senate Bill 1231 is available at the Registrar’s Office at (361) 593-2811 and at http://www.tamuk.edu/registrar/drop_policy.html.

Forms of academic dishonesty:
Cheating: Using unauthorized notes or study aids, allowing another party to do one’s work/exam and turning in that work/exam as one’s own; submitting the same or similar work in more than one course without permission from the course instructors; deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations. Please be aware that the University subscribes to the Turnitin plagiarism detection service. Your paper may be submitted to this service at the discretion of the instructor.

Aid of academic dishonesty: Intentionally facilitating any act of academic dishonesty.

Fabrication: Falsification or creation of data, research or resources, or altering a graded work without the prior consent of the course instructor.

Plagiarism: Portrayal of another’s work or ideas as one’s own. Examples include unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work also constitutes plagiarism.
Lying: Deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission.

Bribery: Providing, offering or taking rewards in exchange for a grade, an assignment, or the aid of academic dishonesty.

Threats: An attempt to intimidate a student, staff or faculty member for the purpose of receiving an unearned grade or in an effort to prevent reporting of an Honor Code violation.

Other Forms of Academic Misconduct:
- Failure to follow published departmental guidelines, professor's syllabi, and other posted academic policies in place for the orderly and efficient instruction of classes, including laboratories, and use of academic resources or equipment.
- Unauthorized possession of examinations, reserved library materials, laboratory materials or other course related materials.
- Failure to follow the instructor or proctor's test-taking instructions, including but not limited to not setting aside notes, books or study guides while the test is in progress, failing to sit in designated locations and/or leaving the classroom/test site without permission during a test.
- Prevention of the convening, continuation or orderly conduct of any class, lab or class activity.
- Engaging in conduct that interferes with or disrupts university teaching, research or class activities such as making loud and distracting noises, repeatedly answering cell phones/text messaging or allowing pagers to beep, exhibiting erratic or irrational behavior, persisting in speaking without being recognized, repeatedly leaving and entering the classroom or test site without authorization, and making physical threats or verbal insults to the faculty member, or other students and staff.
- Falsification of student transcript or other academic records; or unauthorized access to academic computer records.
  - Nondisclosure or misrepresentation in filling out applications or other university records.
  - Any action which may be deemed as unprofessional or inappropriate in the professional community of the discipline being studied.

Non-academic misconduct:
The university respects the rights of instructors to teach and of students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with these rights will not be tolerated; examples include
- Interfering with the instructor's ability to conduct the class,
- Causing inability of other students to profit from the instructional program, or
- Interference with the rights of others.

An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under non-academic procedures.

Ongoing behaviors or single behaviors considered distracting (e.g., coming late to class, performing a repetitive act that is annoying, sleeping or reading a newspaper in class, etc.) will be addressed by the faculty member initially either generally or individually. Cases in which such annoying behavior becomes excessive and the student refuses to respond to the faculty member’s efforts can be referred to the Dean of Students. In the case of serious disruptive behavior in a classroom the instructor may first request compliance from the student and if it is not received, an instructor has the authority to ask the student to leave the classroom. If the
student fails to leave after being directed to do so, assistance may be obtained from other university personnel, including University Police Department. An individual engaging in such disruptive behavior is subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under non-academic procedures to determine if the student should be allowed to return to the classroom.

**Title 9 / Discrimination and Harassment**
Texas A&M University-Kingsville does not tolerate discrimination on the basis of race, color, religion, national origin, age, disability, genetic information, gender, gender identity or sexual orientation (or any other illegal basis) and will investigate all complaints that indicate sexual harassment, harassment, or discrimination may have occurred. Sexual harassment and sexual assault are types of sex discrimination. Such sexual misconduct is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action. A person who believes he/she has been the victim of sexual misconduct harassment, harassment, or discrimination may pursue either the informal or the formal complaint resolution procedure. A complaint may be initially made to the Office of Compliance at (361) 593-4758, complainant’s immediate supervisor, a department head, a supervisory employee, or the Dean of Students at (361)-593-3606 or the Office of Compliance at (361) 593-4758. Regardless of who the complaint is filed with, the Compliance Office will be notified of the complaint so it can be investigated.

Any pregnant students, or students planning to become pregnant, should consult their health care provider to determine what, if any, additional precautions are needed, based on their individual situation. It is the responsibility of the student to communicate their needs to the faculty member or Office of Compliance as soon as possible in order for risk-reduction to begin when it can be most effective, and to determine if additional modifications are necessary. While the university cannot mandate that the student notify it that she is pregnant or is planning to become pregnant, the university strongly recommends that students do provide notification, so appropriate steps can be taken to ensure the health of both parent and child. To communicate health circumstances or to request additional information, please contact Karen Royal, Director of Compliance at (361) 593-4758 or karen.royal@tamuk.edu.
JAVELINA HONOR CODE

By entering my name below, I pledge:

I have reviewed, understand, and adhere to the Javelina Honor Code and student code of conduct at Texas A&M University Kingsville (page 33-35 of Texas A&M University- Kingsville Student Handbook) (http://www.tamuk.edu/dean/dean_files/studenthandbook.pdf).

Every individual assignment I complete for this course - paper, examination, report, project, discussion posting, etc. - will be my own work that I specifically create for this course and this section.

Any research or material I use will be appropriately acknowledged within the assignment in accordance with the academic standards for complete and accurate citation of sources.

STUDENT NAME: __________________________________________

SIGNED: __________________________________________________________________

DATE: ___________________________________________________________________